The University of Rochester’s Department of History is committed to providing an intellectually rigorous environment where undergraduate and graduate students can thrive. Its collegial size provides an environment where students can develop critical thinking skills, hone their writing abilities, and cultivate a deep understanding of and appreciation for history. With an increasing focus on educating global citizens, the department also offers a diverse array of courses, including transnational and comparative classes that span world history.

The department offers internships, seminars, and honors thesis opportunities to its undergraduate students and a series of distinguished lecture series, symposia, and workshops to address graduate students’ research, teaching, and career goals. After graduation, students pursue law school, a PhD program, or enter a number of fields, including business, government service, and education.

**Points of Pride**

**Recent Book Prizes**
The Association for Slavic, East European, and Eurasian Studies awarded the 2011 Reginald Zelnik Book Prize in History to Matthew Lenoe, associate professor and chair of the history department, for his book *The Kirov Murder and Soviet History*. The American Historical Association, the country’s premier scholarly organization for historians, awarded the 2010 James A. Rawley Prize in Atlantic History to Associate Professor Michael Jarvis for his book *In the Eye of All Trade: Bermuda, Bermudians, and the Maritime Atlantic World, 1680–1783*.

**Hands-On Learning**
Thomas P. Slaughter, the Arthur R. Miller Professor of History, works on projects that provide students with hands-on skills in the digital humanities, history, and historical editing. Projects include digitizing the William Seward Collection and documents from Frederick Douglass, Susan B. Anthony, Elizabeth Cady Stanton, and others. Professor Jarvis runs an Archaeological Field School in Bermuda every summer where undergraduate and graduate students participate in digs and then connect their findings with written historical documents.

**How You Can Help**
Gifts to the department help sustain a challenging academic program, promote learning opportunities, and attract the best students and faculty. Consider any of the following funding opportunities:

**Students**
Supporting students is one of the highest priorities at Rochester. Establish an undergraduate scholarship to help students achieve their academic potential. Or support PhD students by establishing fellowships and providing graduate research grants.

“The professors are always willing to help, the course material is interesting, and there are plenty of unique opportunities to learn. For instance, I spent one semester studying in Rome. The department has really nurtured my love of history.”

Travis Talerico ’13
history and political science major
Faculty
Endowed professorships help to attract and retain faculty of exceptional talent and are visible honors recognized across the University and by other top educational institutions. Investing in endowed professorships ensures that world-class faculty educate and mentor our students.

Programs
Further the University’s scholarly tradition and help students learn hands-on, modern editing techniques by supporting the department’s digitization projects. Such support would preserve important historical documents, nurture the University’s collaborative approach, and elevate the student learning experience. Or fund innovative research projects such as Professor Jarvis’s work in Bermuda, where he and students conduct digs on some of the oldest homestead sites there to gain insight into 17th-century European life.

Transformational Gifts
In 2009, University alumnus and legal scholar Arthur R. Miller ’55, ’08 (LLD, honorary) established a professorship with a gift commitment of $1.5 million. Thomas P. Slaughter, a distinguished American historian who joined the University in the fall of 2008, is the first to be named the Arthur R. Miller Professor of History.

Another gift underscores a lifelong commitment to education. A bequest from Rochester City School District teacher and administrator Roy E. VanDelinder Jr. ’56, ’63W (Mas) enabled the establishment of the Roy E. VanDelinder, Jr. Fellowship in European History with the stated intent that it support an exceptional graduate student in this field.

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For more information on giving opportunities, please contact
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